

Career Life Connections 12

Teachers: Chris Davidson (cdavidso@sd83.bc.ca) and Erinn Milne (emilne@sd83.bc.ca)

"Who Am I And Where Am I Going?"

The aim of CLC 12 is to support students in becoming successful, educated citizens by helping them learn how to effectively manage their life journey toward preferred future possibilities. This area of learning will require students to identify and develop their personal interests, passions, and competencies. Students will reflect on their learning experiences in school and community, build confidence through their contributions and explore multiple career-life roles and choices.

CLC 12 Big Ideas

- Career-life development includes ongoing cycles of exploring, planning, reflecting, adapting, and deciding
- Career-life decisions are influenced by internal and external factors, including local and global trends
- Engaging in networks and reciprocal relationships can guide and broaden career-life awareness and options
- A sense of purpose and career-life balance support well-being
- Lifelong learning and active citizenship foster career-life opportunities for people and communities

Course Structure

CLC 12 will be delivered through direct and indirect instruction. Throughout the school year, CLC 12 teachers, counsellors, and administration will visit classrooms to give lessons and go over assignments. In addition, students will experience a variety of career, life, and post-secondary opportunities organized and facilitated by Career Coordinators, Counsellors, Administration, and other teachers.

These experiences could include:

- Seminars on a variety of topics, hosted by local community networks
- Post-secondary institution fairs, including completing applications for admissions
- Mentorships, job-shadowing, volunteerism, and work experiences
- Field trips to colleges, universities, trade schools
- Scholarship and bursary information sessions
- Budgeting and financial planning sessions
- Health and wellness events and activities
- Job Fairs, trade fairs, and spotlight sessions

Did you miss a class visit? Go check out the CLC 12 information board or see Mr. Davidson (room 258) or Mrs. Milne (room 256) to learn about assignments and opportunities.

Through this delivery model students will:

- Prepare for the transition between high school life and post secondary and career life
- Explore a wide range of post secondary and career options
- Begin planning the actions required to pursue post secondary destinations and career pathways
- Develop financial literacy skills related to pursuing educational and career goals
- Increase their personal awareness of health and well-being



ECOLE SECONDAIRE SALMON ARM SECONDARY

Home of the Jewels & Golds

Assessment and Evaluation

Students will be assessed through a variety of learning activities and experiences relating to themes of self-reflection, financial literacy, health and wellness, post-secondary planning, career-life opportunities, and the capstone project (grade 12s only).

Grade 11 students will complete CLC 12A for 2 credits while grade 12 students will complete CLC 12 for 4 credits.

Students will be given a rubric* (see attached) for either CLC 12A or CLC 12 to track the completion of their assignments and experiences. If a relevant activity is not on the rubric, students can add it in on a blank line.

** Copies of the rubric can be found under the student tab on the SAS website by dropping down to Career Life Connections.*

ASSESSMENT WILL BE BASED ON THE DEPTH IN WHICH STUDENTS ENGAGE IN THE CLC12 ACTIVITIES AND EXPERIENCES.

The final evaluation for CLC 12A and CLC 12 will be based on both a student and teacher evaluation of the learning outcomes.

Student Self-Evaluation

Upon completion of CLC 12A or CLC 12, students will review the checkmarks on their rubric, complete a self-evaluation at the bottom of the rubric, and submit the hard copy to the CLC 12 teacher.

Teacher Evaluation

At the end of the course, the CLC 12 teacher will use the same rubric, while reviewing multiple **sources of evidence** to assign a percentage and written comment.

Communicating Student Learning and Reporting

Progress in CLC 12 will be communicated during the formal written learning updates. Students will receive a comment, percentage, and letter grade based on the following:

A	86 – 100%	Excellent
B	73 – 85%	Very Good
C+	67 – 72%	Good
C	60 – 66%	Satisfactory
C-	50 – 59%	Minimally Acceptable

IE Insufficient learning evidence. The student hasn't provided sufficient evidence of learning related to the learning outcomes. Expectations and timelines are communicated for each "IE" assigned.

F Failed. The student has not demonstrated minimally acceptable performance related to the expected learning outcomes for the course, or subject and grade. An "F" grade may only be assigned if an "IE" has been previously assigned.