

Salmon Arm Secondary (SAS) PAC Meeting November 18 2025, 7:00pm

Attendance: Scott Hutchison (chair), Kayla Vannieuwenhuizen (secretary), Melissa Parmenter (treasurer), Roxanne Beebe, Ellen Gonella Cilla Watkins. **Staff present:** Rob Cadden

Meeting called to order 6:59 PM

Introductions

Ellen Gonella motions to adopt the November 2025 minutes, Roxanne Beebe seconds.

- *All in favour.*

Treasurer Report

- Banks are all now moved and open
 - General account - \$1,274.24 was our split after splitting with Jackson
 - Wal-Mart grant received for Dry Grad - \$1,000
 - Total: \$2,274.24
 - Gaming account - \$1,683.91 was our split after splitting with Jackson
 - 2025/2026 Gaming grant received - \$12,780.00
 - Total: \$14,463.91
- The gaming grant branch will need to be updated with new banking information for the 2026/2027 school year.
- Melissa will touch base with the school secretary regarding the gaming grant money amounts for this year.
- Melissa will touch base with the dry grad committee regarding the 50/50 application that is needed for their fundraiser.

Ellen Gonella motions to adopt the Treasurer's report, Roxanne Beebe seconds

- *All in favour*

Message from the Principal (Rob)

- See appendix
- Semester change is coming up, lots of information in regards to course completion.
- Capstones are starting to happen for early grads and those who want to do it early.
 - Early grad rate for 2026 is at 14% (48 of 333 students)
- There is a new website for SAS - it is mostly ready but there may be some minor tweaks to go still.
- Rob shared some stats on the SAS and Provincial Lit assessments that are happening.

Dry Grad Update

- Parent meeting to be decided this week and announced soon. Often in Feb/Mar.

Motion to adjourn at 8:10pm

Meeting adjourned at 8:10pm

SAS PAC Report

January 13, 2026

Rob Cadden
Principal (rcadden@sd83.bc.ca)



Salmon Arm Secondary

Regular Schedule		End of Semester Schedule							
Monday, January 19		Tuesday, January 20		Wednesday, January 21		Thursday, January 22		Friday, January 23	
8:30	A	9:30	C	9:30	B	9:30	D	9:30	A
10:25	A	Graduation Assessments Starting 9:30 am - 10:25 am Homework: 10 min - 20 min (approx. 10 - 20 items)		Graduation Assessments Starting 9:30 am - 10:25 am Homework: 10 min - 20 min (approx. 10 - 20 items)		Graduation Assessments Starting 9:30 am - 10:25 am Homework: 10 min - 20 min (approx. 10 - 20 items)		Graduation Assessments Starting 9:30 am - 10:25 am Homework: 10 min - 20 min (approx. 10 - 20 items)	
11:15	Morning Break	Morning Break (15 minutes)		Morning Break (25 minutes)		Morning Break (25 minutes)		Morning Break (25 minutes)	
11:50	B	12:35	D	12:35	A	12:35	C	12:35	B
12:45 - 1:00	Lunch	12:45 - 1:00	Lunch	12:45 - 1:00	Lunch	12:45 - 1:00	Lunch	12:45 - 1:00	Lunch
1:00	C	1:20	A	1:20	D	1:20	B	1:20	C
2:30	D	2:30	B	2:30	C	2:30	A	2:30	D

Monday, January 26	Tuesday, January 27	Semester Two Begins	Wednesday, January 28	Thursday, January 29	Friday, January 30
9:10 10:15 10:25 11:25 11:30 12:35	Course Completion Opportunity for students to work with teachers to finish assignments, projects, tests and presentations.	Semester Turn-Around Day No Classes	B B A Lunch D C	D D C Lunch B A	A A B Lunch C D
1:20 2:25 2:25 3:35					

1. Pathway to Graduation: Capstones (early graduates)

- Tuesday, Wednesday and Thursday this week
- The majority of grade 12's complete this in May

Capstone Project 12

The purpose of the capstone is for students to demonstrate the knowledge, competencies, and passion(s) they can offer the world, as they integrate personal interests and strengths with preferred future possibilities. It is a representation of the student's learning journey and provides an opportunity to reflect and synthesize as well as showcase and celebrate. There will be both designated times throughout the year, as well as choice for students to complete their Capstone.

Early Graduates

This table represents the number of grade 12 students graduating early.

e.g. taking the second semester 'off' or finishing high school after their grade 11 year.

TOTALS		
Total Number	% of Gr. 12 Students	
2021-22 34 of 296	11%	
2022-23 49 of 328	15%	
2023-24 57 of 318	18%	
2024-25 48 of 333	14%	

2. Pathway to Graduation: Provincial Graduation Assessments

- "They provide a snapshot of student performance in key areas and, over time, can help to monitor key outcomes of B.C.'s education system. B.C.'s provincial assessments remain rigorous and based on learning standards to evaluate student achievement, Core Competencies, and literacy and numeracy skills." - BC Ministry of Education and Childcare
- Numeracy 10, Literacy 10, Literacy 12 and French Immersion Oral/Written 12

Rob Cadden, Principal
rcadden@sd83.bc.ca

Literacy 12 Assessment Results

This table represents the overall distribution of Literacy 12 Assessment results for SAS students.

	# of students	Proficiency Level Distribution (%)					Combined 3 & 4 Proficient & Extending
		1 Emerging	2 Developing	3 Proficient	4 Extending		
SAS 2022	230	2.61%	24.35%	59.57%	13.48%		73.05%
Province 2022	82,589	2.88%	20.29%	58.49%	19.49%		77.54%
SAS 2023	264	3.3%	27.6%	56.6%	12.5%		69.1%
Province 2023	82,522	4.4%	34.2%	49.7%	12.7%		71.4%
SAS 2024	283	0%	18.7%	67.8%	13.1%		80.9%
Province 2024	41,429	2.2%	22.2%	59.8%	17.2%		76.5%
SAS 2025	298	0%	21%	69%	10%		78.9%
Province 2025	Data	0%	18%	69%	13%		80%

The Grade 12 Literacy Assessment assesses students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts.

The Grade 12 Literacy assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12.

Numeracy 10 Assessment Results

This table represents the overall distribution of Numeracy 10 Assessment results for JIJ students.

	# of students	Proficiency Level Distribution (%)					Combined 3 & 4 Proficient & Extending
		1 Emerging	2 Developing	3 Proficient	4 Extending		
JIJ 2018-19	230	35.2%	44.4%	17.8%	2.2%		20%
Province 2018-19	80,958	27.7%	41.1%	24.7%	4.4%		31.5%
JIJ 2019-20	143	24.5%	44.8%	29.4%	1.4%		30.8%
Province 2019-20	90,040	24.2%	33.7%	35.7%	6.2%		42.8%
JIJ 2020-21	247	19.4%	44.9%	30.8%	4%		34.8%
Province 2020-21	75,928	19.1%	38.4%	36.7%	5.7%		46.9%
JIJ 2021-22	258	12.4%	41.5%	37.6%	8.1%		45.7%
Province 2021-22	92,783	16.7%	35.5%	38.4%	11.5%		47.9%
JIJ 2022-23	288	10.1%	37.5%	45.5%	6.6%		52.1%
Province 2022-23	10,527	12.8%	38.6%	37.4%	12.2%		48.2%
JIJ 2023-24	270	11.1%	44.2%	40%	4.8%		44.7%
Province 2023-24	26,818	10%	38%	37.1%	13%		47%
JIJ 2024-25	312	10.9%	38.1%	39.1%	10.9%		50%
Province 2024-25	20,943	11.4%	34.7%	40.5%	13.2%		35.4%

The Grade 10 Numeracy Assessment focuses on the application of mathematical concepts learned across multiple subjects from kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes (different ways of thinking and working): interpret, apply, solve, analyze and communicate.

3. Semester 1 Report Cards (Summary of Learning): Friday, February 6

- MyEducation BC (Student Portal or Parent Portal).
- Contact the office if you would like a printed copy (LMackay@sd83.b.ca) or (250) 832-2188.
- Families should contact teachers directly if there are any questions or concerns.

4. Important Dates & Reminders

Wed, Jan 14	Grade 10/11 OC Trades Campus Tour/Dual Credit Info Session (9:35am-12:15pm)
Thurs, Jan 15	SAS Dance Recital (5pm - Theatre)
Week of Jan 19	End of Semester Week
Thurs, Jan 22	myBlueprint For Families (6:30pm-7:30pm)
Jan 22-23	Grad Photo Retakes & Buddy Photo Shoots (12:30 - 7pm, location tba)
Fri, Jan 23	End of Semester Block Order Change: AA-B / C-D
Mon, Jan 26	Course Completion Day (students who need to be at school are invited)
Tues, Jan 27	Semester Turn-Around Day (no classes)
Wed, Jan 28	Semester Two Begins (BB-A / D-C)
Wed, Jan 28	Navigating STEM Careers for the Next Generation for Families (6:00pm)
Thurs, Feb 5	SAS Ski & Snowboard Club (All Day - Mt. Revelstoke)
Fri, Feb 6	Written Summary of Learning (Semester 1)
Sat, Feb 7	Wrestling Tournament
Week of Feb 9	Spirit Week - Student Leadership & Staff